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**Department of Education**  
LIBRARY NOTES AND NEWS

VOLUME 6 No. 8

ST. PAUL, DECEMBER, 1920

QUARTERLY

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MRS. R. D. MUSSER, Little Falls.  
J. W. HUNT, Duluth.

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CLARA F. BALDWIN, Director of Libraries.  
HARRIET A. WOOD, Assistant Director, Super-  
visor of School Libraries.  
LILLIAN E. COOK, Librarian.  
GLADYS M. BROWN, Acting Asst. Librarian.

**MINNESOTA LIBRARY ASSOCIATION**  
**28th Annual Meeting**

The 28th annual meeting of the Minne-  
sota Library Association was held in the  
Hibbing Public Library, September 15-18th,  
1920, with a group of 120 library workers  
in attendance.

Registration by congressional districts is  
summarized as follows: 1st, 4; 2nd, 1; 3rd, 6;  
4th, 22; 5th, 14; 6th, 5; 7th, 3; 8th, 59;  
9th, 1; 10th, 1; Wisconsin, 4; Illinois, 2.

Miss Miriam E. Carey, president of the  
association, opened the conference on  
Wednesday afternoon. The first session  
consisted of routine business and reports of  
standing committees.

Miss Clara F. Baldwin, state library  
director, reported in detail on the revised

county library law which provides that the  
county be the tax unit and that a system of  
state aid be given libraries.

The law provides a 3-mill maximum tax  
levy, recommends a governing board of five  
members, with terms of office for four years,  
having exclusive control of all funds deposited  
to the library account. In cities and villages  
of less than two thousand people, not levying  
a tax for public library purposes, the school  
board may maintain a public library for the  
use of all residents of the district.

The next report was that of the "Enlarged  
Membership" campaign conducted by Mrs.  
Jenny Lind Blanchard of Little Falls. The  
state, divided into congressional districts,  
was thoroughly canvassed and 20 new insti-  
tutional memberships and 154 new individual  
memberships were secured, making a total  
of 28 institutional memberships and 215  
individual memberships, a grand total of  
243. Two hundred thirty-two dollars  
and fifty cents was secured for Minnesota  
Library Association dues and seventy-three  
dollars and fifty cents was sent to American  
Library Association headquarters for new  
memberships. A total of \$306.00 was col-  
lected, with expenses amounting to \$10.65.

Miss Harriet A. Wood, supervisor of school  
and public libraries, reported on "Certifica-  
tion of Librarians," the preliminary report  
of this committee having previously appeared  
in Minnesota Library Notes and News for  
March, 1920. This report included also the  
report of a sub-committee on general condi-

tions and facilities for library training in colleges and normal schools.

The chair appointed a special committee composed of Miss Ruth Ely, Duluth, Miss Margaret Palmer, Chisholm, and Miss Jean Stewart, Wadena, to confer with Miss Wood and report at the final session Saturday morning.

Mrs. J. T. Jennings of St. Paul presented the following resolution which was approved by the convention:

In view of the present scarcity of trained librarians,

RESOLVED, That the president of the Association be authorized to appoint a committee to confer with the authorities of the State University in regard to the inauguration of professional courses of study in library science.

The next report was from the committee on the "Standardization of Libraries," of which Miss Margaret Hickman, Eveleth, was the chairman. The report is tentative, and divides the libraries of the state by population, into six classes giving the minimum number of volumes in the library, minimum circulation and income, number and qualifications of staff necessary to qualify in any one class. As the majority of the libraries in the state are in villages with less than two thousand population, the matter is not an easy one for adjustment. Any library qualifying in four of the points mentioned for any class may raise itself to the higher class. The report was accepted and the committee continued.

Miss Wood presided while Miss Carey read the report of the committee on "Hospital Library Work in Minnesota," Miss Patten, the chairman, not being present. The committee is keeping in touch with hospital construction and is securing library service for ex-service and public service men as far as possible.

The "Who's Who" committee, a large committee gathered together for the purpose of furthering good-fellowship, hospitality and information, had for its chairman Miss Sarah Le Crone of Faribault. This committee assisted with introductions at the reception on Wednesday evening and throughout the convention.

The following committees were appointed by the chair:

COMMITTEE ON NOMINATIONS: Miss Ethel McCubrey, Moorhead; Mrs. Georgia Goss, Anoka; Miss Grace Meyer, Red Wing.

COMMITTEE ON RESOLUTIONS: Miss Frances Earhart, Duluth; Mrs. Cora L. Scofield, Ortonville; Miss Della McGregor, St. Paul.

At the evening meeting Mr. S. C. Scott, of the Hibbing Library Board, gave a short address of welcome, which was responded to by Miss Sarah Le Crone, 1st vice-president.

The address of the evening was delivered by Mr. James M. McConnell, state commissioner of education, who took for the subject of his talk "The Library as an Educational Factor." Mr. McConnell gave a brief sketch of the past, present and future of public education and its unlimited possibilities. Applying his remarks to libraries, he said that "they were limited in that they had no connection with any state source and frequently were limited in conception and funds," also that "it was only possible for them to serve in the larger centers of population and that they lacked the stimulus of state aid and impetus." Further, that there should be legal standards for trained librarians.

Speaking of recent legislation, by which the Library Commission became a division of the State Department of Education, Mr. McConnell said, "The Library Division is on the same basis as the other divisions of the department of education, rendering the same service to libraries as the department does to schools."

In small communities the union of school and public libraries was urged, which would enable the community to secure better service and would prove a more economical arrangement than the attempt to maintain two institutions.

"The librarian's job," quoting further from Mr. McConnell's speech, "is to make the library serve the public; in other words, sell the library to the public, and libraries only reach their maximum value when the librarian is a good salesman."

The proposed library law now under consideration will do much toward furthering the recommendations made in Mr. McConnell's splendid address.

An informal reception, held in the library club room, followed the formal session. This proved to be a general get-together where old acquaintances were renewed and new ones made. During the reception music was furnished by Di Marco's orchestra.

Thursday, September 16th, was devoted to a tour of the "Range," beginning with a visit to South Hibbing, which is soon to be the

"new" Hibbing. The present site is situated over an ore body which is to be mined, hence all buildings in this area are being removed from the old to the new location. From Hibbing the guests were taken to Chisholm, where the Public Library and schools were visited. Luncheon was served by the Buhl Library Board in their exquisite library. Leaving Buhl, the library at Mt. Iron was visited and also the public library at Virginia. In the latter place side-trips to the lumber mill and new high school building, with its beautiful theatre, were made.

The last library visited was at Eveleth, where the visitors were guests at a tea given by the Virginia and Eveleth Library Boards. After walking about the lovely park in which the library is located, the return journey to Hibbing was made. The beauty of the day, the excellent roads and the cordiality of both guests and hosts added much to the complete enjoyment of the day.

Following the very delicious banquet at the library club rooms in Hibbing, Mr. R. L. S. Ferguson, commissioner of education, of St. Paul, gave a short talk on the "Library as an Educational Asset." Toasts were given by Miss Masee, representing the American Library Association and Mr. Fred Ward of the Child Welfare Board of St. Louis County. Miss Mary Wadden was the chief speaker of the evening and her charming talk on "Joan of Arc" quite transported her hearers to another land and age. Her keen sympathy for and with her subject, and her marvellous word pictures of present-day destruction, witnessed while serving in canteen work in France, were most magnetic. It was a keen delight to hear Miss Wadden and a pleasure that many of us shall hope to have repeated in the future.

The morning session on Friday, September 17th, opened with a talk by Mr. Leonard H. Wells of the Powers Book Store, Minneapolis, reminiscent of his twenty-five years' connection with book selling in Minnesota. His brief history of the development and growth of the department from its foundation to the present was clearly and interestingly told. Mr. Wells paid a very fine tribute to the late Mr. Edmond Brooks, who, through his collection of old and rare books, gave Minneapolis an international reputation.

Regarding the shortage of paper Mr. Wells said that one reason was the great quantity of magazines published, in which space was used by national advertisers for advertising

their wares and the printing of a lot of poor stories. His remarks that one-fifth of the magazines published today could be dispensed with brought rounds of applause. Mr. Wells firmly believes in personal contact with his customers and there is no doubt but that his sound and courteous methods based on this fine principle have brought success to his efforts.

Some exceedingly choice bindings were exhibited by Mr. Wells at the close of his talk.

The other extremity of the business, that of buying books, was discussed by Miss Lois M. Jordan of the Minneapolis Public Library.

With increased costs, inadequate incomes, and transportation difficulties, the field presents many adventures. Miss Jordan viewed book-purchasing from the angle of the large library, but gave several helpful suggestions for all who are in the position of purchasers. Gifts, second-hand dealers and agents are all agencies to be considered.

Comparing increased prices of books Miss Jordan gave the price for popular fiction of not-such-a-long-time-ago, at 96 cents, with Grosset and Dunlap titles listed at 33 and 36 cents; the present price being \$1.95 and \$2.00 for present-day fiction, and \$1.00 for Grosset and Dunlap reprints. Add to this the increased freight rate, and it is not surprising that book funds disappear so rapidly. Buying of local dealers was recommended whenever possible.

Miss Gregory, of the St. Paul Public Library, followed Miss Jordan, and her own words sum up her talk. "On first thought, 'Getting to the people the books that they do not want' seems closely akin to forcible feeding. That the object is mental nourishment, altruistically applied, makes it sound none the less drastic. The subject is, in reality, a delightfully obscure way of introducing that most popular subject of library discussion, 'Library advertising.'"

Miss Gregory considered three phases of advertising—personal solicitation, direct advertising, and general publicity. Speaking before clubs and organized groups, calling attention to books on timely subjects on permanent bulletin boards, and window displays in downtown stores are all effective means of calling attention to the books that the public does not know it wants. With the multitude of agencies to work with, and the vast quantity of material to be used, no one seriously desiring to advertise need hesitate

for lack of opportunity. for although "we hear a great deal about the 'psychology of advertising,' isn't a great deal of it applied common sense?"

Miss Massee, editor of the American Library Association Booklist, spoke for a few minutes on the reorganization of the staff at American Library Association headquarters and the work that they hoped to carry on, also on the attention which publishers are paying to titles listed in the Booklist.

Miss Carey read Mrs. De Lury's paper on "Book Reviews Versus Advertisements." A most apt story sums up the situation. An old man compared the past and present by saying: "In my young days, a novel had to be good to be read; now it's an even thing between the man who has written a book and the man who has invented a bunion eraser—it all depends on which gets the more advertising. It isn't fame men want these days—it's money." Realizing the worth of the American Library Association Booklist, Mrs. De Lury asks: "May a few suggestions of improvement in the American Library Association list be made? First—Would it not be possible to grade the books a little more finely? Where there is a considerable number of books on one subject, it would aid the librarian of a small library, confined to one or two purchases, to select the best. Second—Can something be done by them to hasten the review? Third—Since ultimately the ability, integrity, reputation and reliability of the reviewer is all-important, would it not be possible and advisable to raise the standard of reviews, by extending recognition to the individuality of the reviewers and thus raise the dignity of their profession and place greater responsibility on them? Many newspapers are now having important articles and editorials signed by their writers. Should not book reviews in the American Library Association list and others be signed also?"

At the afternoon session Dr. Dow, superintendent of the School for the Blind at Fari-bault, gave a short talk on books for the blind, which was followed by Miss Harriet A. Wood's address on "The wider use of the school plant." Miss Wood stressed the community and social service work that libraries could do, and urged the strengthening and fortifying of existing centers by cooperating in all possible ways; the putting aside of all personal feeling and making "not mine, or thine, but ours" the slogan for all community work.

"How a hobby beats the devil" was the title of a very interesting paper by Mr. Robert W. G. Vail on attractions that would keep boys and girls interested and happy and out of mischief.

He classified the hobbies of the average boy as those of doing, making, studying and collecting. He showed how the librarian, through her interest in these hobbies, could gain the confidence of every child who comes to the library, and stimulate interest in various hobbies by the organization in her library of Audubon Societies, Agassiz Clubs and stamp clubs. "She should arrange exhibits of birds, animal and other nature pictures and give identification contests such as have been so successful in the St. Paul Public Library this year. She should work in closest harmony with the schools and with the parents and be very free to call on other libraries and museums for assistance."

The State Historical Society stands always ready to help you in any way, by suggestions, information and the loan of material. In the study of your local history, the Minnesota Indians, and, indeed, any phase of the history and development of the state, the Society is just as ready to help the libraries in other parts of the state as those of the Twin Cities. If we all work together in this way we can lead more of our young folks into special fields of interest and so by keeping them busy and in good surroundings do our share to help a hobby beat the devil."

Mr. C. E. Berkman, of the Chisholm Library Board, told of the "Adopting of an abandoned saloon" and the converting of it into a men's reading room, after which Miss Countryman sketched the establishment and results of the municipal reading rooms which had been maintained by the Minneapolis library.

The evening was spent at Bennett Park, where a most delicious supper was served, followed by some up-to-the-minute after-dinner speeches given by representative men of Hibbing. Mr. S. Valentine Saxby, secretary of the Hibbing Commercial Club, acted as toast master and called upon Mr. Victor Power, mayor of Hibbing, Mr. R. W. Hitchcock, president of the Commercial Club, Mr. C. C. Alexander, superintendent of schools, Mr. John D. Murphy, village recorder, Mr. F. A. Wildes, state mine inspector, all of whom told interesting facts connected with their work, while Judge Brady gave a snappy talk on the Fair-Tax Association and Mr.



Ray Johnson told briefly of the local post of the American Legion.

The evening ended with a delightful open-air band concert and a community sing directed by Mr. J. R. Batcheller, playground recreation director of Duluth.

This evening program, under the open sky, with a glorious sunset fading away and tinting the heavens with orchid shades was a beautiful ending to a perfect day.

On Saturday morning the final session was called to order by Miss Carey. Miss Baldwin reported on the county library law which the committee had worked on since the first meeting. The only change suggested was that the petition for establishment should remain, but a lower percentage of singers be required.

The following motion was made by Miss Baldwin, supported by Mrs. Jennings and carried:

RESOLVED, That the Minnesota Library Association endorses the revised library law proposed by the state board of education and that its members do all in their power to urge its passage by the Legislature, and inform their senators and representatives regarding its importance to library development in Minnesota.

Miss Ruth Ely gave the final report on Certification of Librarians, and moved "that the revised schedule of qualifications be accepted as they stand." This motion, duly supported, was carried.

In accordance with the report, the certification board is constituted as follows: Miss Clara F. Baldwin, director of libraries, as chairman ex-officio, and Miss Harriet A. Wood, supervisor of school libraries, as secretary ex-officio, and the three members elected by the association—Miss Gratia A. Countryman, librarian Minneapolis Public Library, Miss Nelle A. Olson, librarian, International Falls, and Miss Alice N. Farr, librarian, Mankato Normal School, representing a large public library, a small public library and an educational institution respectively.

The committee on nominations for the Minnesota Library Association presented the following ballot, which upon supported motion was accepted and officers declared elected.

President—Miss Ruth Rosholt, Public Library, Minneapolis.

First Vice President—Miss Maud van Buren, Public Library, Owatonna.

Second Vice President—Mr. R. W. G. Vail, Historical Society, St. Paul.

Secretary - Treasurer — Miss Margaret Hickman, Public Library, Eveleth.

Ex-Officio—Miss Miriam Carey, Supervisor of Institution Libraries, State Board of Control, St. Paul, the retiring president.

The nominating committee offered this motion, which was accepted, "That the secretary become automatically the chairman of the membership campaign."

Miss McGregor read the report of the Resolution Committee, which follows:

At the conclusion of the twenty-eighth annual meeting, held in the Hibbing Public Library, the members of the Minnesota Library Association, desire to record their gratified appreciation of the abundant hospitality extended to them throughout the entire session.

First—To the librarian and staff of the Hibbing Public Library, who have given of their wise thoughtfulness and untiring energy in planning for all the delightful details of the meeting, our unstinted thanks are given; to the librarians of the various libraries and their staffs and board members on the Iron Range, who likewise contributed so largely to the varied and delightful entertainment of our association we voice our gratified appreciation. A special vote of thanks is extended to a number of individuals to whose effort and generous contribution much of the success of the association is due. Among these are Mr. E. A. Bergeron, the president, and the individual members of the Hibbing Library Board; Mr. Conrad Wolfe, superintendent of the Park Board, who is responsible for the delightful decorations in the library and the band concert; Mr. S. V. Saxby, secretary of the Commercial Club, who so ably piloted our party on the automobile tour on Thursday, and arranged for the program on Friday evening; Miss Bess Lambert and Mrs. S. V. Saxby, who contributed to our entertainment with their musical numbers; Mr. W. M. Tappan and Mr. R. N. Marble and Mr. H. A. Farnand, who generously arranged for the trip in the iron mines on Saturday morning; Mr. L. C. Mitchell, of the Monroe Mine, who arranged the trip underground for Saturday afternoon; the local press, and the various local committees who no less than the others have helped to round the whole convention into one which sets a high mark in the annals of the association, and

which will be long remembered by the members who were present.

The business being concluded the 28th annual meeting of the Minnesota Library Association was adjourned by the retiring president, Miss Carey, Miss Rosholt, the newly elected officer, not being present.

The remainder of the morning was spent in visiting the marvellous open-pit mines at Hibbing—the Hull-Rust, Mahoning and Sellers properties being included in the tour. Open flat cars, equipped with benches, were provided, and when the party had assembled the train proceeded on its journey into the immense cavities where huge steam shovels were at work getting out the ore. Several of the mining men accompanied the party and explained the processes and operations of the activities witnessed. It was a splendid trip and one thoroughly enjoyed by all who participated in it.

In the afternoon a small party visited the underground workings of the Monroe mine at Chisholm, where a considerable depth has been attained. Drilling, loading and hauling were all seen here as well as a finely equipped power plant, adding another valuable experience to the many interesting sights the Range country afforded.

It was the unanimous opinion of the Association that the Hibbing meeting was one of the most delightful and profitable in the history of the association.

MARGARET HICKMAN,  
Secretary.

#### M. L. A. COMMITTEES

The work of the standing committees, which was organized so successfully under Miss Carey's administration will be continued this year, and reports of their work will appear from time to time in Library Notes & News.

**Certification Board** Clara F. Baldwin, chairman, Harriet A. Wood, Secy., Gratia A. Countryman, Alice N. Farr, Nelle A. Olson. As a first step in testing the proposed certification plan, a survey of librarians and library assistants in the state will be made. A blank for registration will soon be sent out and all librarians are asked to assist the committee by sending in the desired information, even though they may not care to apply for certificates.

**Standardization** Margaret Hickman, Chairman. A joint meeting of this committee with the board of certification will be

held as soon as sufficient information is available, as the work of the two committees is interdependent.

**Library Training** Dr. W. Dawson Johnston, Chairman; Harriet A. Wood, Dept. of Education; Ina Firkins, University Library, Gratia A. Countryman, Minneapolis Public Library; Alma Penrose, Carleton College, Northfield.

The committee will cooperate with a committee of the Public School Librarians' Division of the M. E. A. in making a survey of possible facilities for library training in colleges and normal schools in the state.

#### MINNESOTA EDUCATION ASSOCIATION

##### LIBRARY SECTION

The Public School Librarians' Division of the M. E. A. met on Friday, November 5th, in the Auditorium of the Wilder Charity Building, St. Paul, in two sessions.

The morning session was given over to papers, general discussions and demonstrations with groups of children on "What may be accomplished in the rural and elementary schools by the teachers and librarians."

Miss Margaret Bieri, of the State Normal School of Moorhead, described very vividly the existing conditions in little rural schools where library work is only beginning to be systematically developed and supervised.

The importance of a simple classification, a catalog and the awakening of teachers to the importance of investigating the collections of books in their buildings to see whether or not there is available material which might be used to vitalize their class work was emphasized in her talk.

Miss Bieri was followed by Miss Margaret Butler, Principal of Douglas School of St. Paul, on "The Teacher Librarian in the Elementary School."

Miss Butler briefly outlined the library work as it is carried on in the Douglas school—how it had grown from very simple beginnings to the systematic instruction of all children in the use of library tools, under a teacher who gives part of her time to the ungraded children and the rest of it to library work.

The book and magazine equipment of the school is supplemented by collections from the main library and the students from the fifth through the eighth grade are periodically taken to the branch and main library to demonstrate their ability to work out

on a larger scale the problems they are in the habit of solving through their own small catalog and book collections.

At the close of Miss Butler's talk a group of the Douglas School eighth grade students under the direction of Miss Guthormsen, teacher librarian, demonstrated their familiarity with and ability to intelligently use library tools in answering questions on History, Science and Geography in unfamiliar surroundings.

This demonstration on the use of books was followed by one showing how children can be taught the care of books.

The five children in this group were selected at random from among those who habitually come to the central children's room of the St. Paul Library and represented boys and girls ranging in age from the fourth to the eighth grade.

The proper opening of a book, turning of pages, shelving and how the boys and girls can help the library to keep books fresh and clean were stressed in this demonstration.

The meeting was a very interesting and inspirational one. It was attended by about seventy-five. The discussions were entered into by representatives from the smaller schools where the equipment was extremely meagre, as well as by those more fortunate in equipment and with wider opportunities to carry out library work on a more intensive scale.

Miss Harriet Wood, president, presided at the morning meeting. A nominating committee was appointed during the session and brought in the following report for officers for next year:

President, Elizabeth Scripture, Lib'n, East High School, Minneapolis.

Vice President, Marion Baker, Lib'n, High School, Rochester, Minn.

Secretary, Margaret Gilpin, Lib'n, School & Public Library, Nashwauk.

The vice president, Miss Penrose, associate librarian Carleton College, presided at the high school session in the afternoon. Reports and papers were given by librarians from public libraries, high school libraries, and city superintendents. The meeting was a lively one and a variety of opinions were expressed as to what one had a right to expect of both students and librarians.

Miss Greer, of Central High School, Minneapolis, gave a very forceful talk upon the topic "What the high school graduate

should know about the use of the library."

She pointed out the necessity of guiding students to use the catalog, the Reader's Guide, and a few general reference books so that they might find their way in any library without undue regard to the special classification that might be used. Such a course is given in Central High School, Minneapolis. Librarians were advised to keep track of just what the pupils are reading by having a file of cards showing the books read by each pupil so that students may go to the file and find out what others are reading. Always the effort of the librarian should be to direct the student when his interest is keenest.

Miss Maud van Buren, of Owatonna, discussed Miss Greer's paper from the viewpoint of the public librarian. She felt that a high school student should know about the public library before he even thinks of climbing the high school steps. He should know all about the handling of books, both taking them down and putting them away. The librarian who would love to be spending her time helping those who need help should not have to pick up books after high school students. What is good citizenship? It is nothing more than courtesy to others and if it is not taught before high school there is not much chance then. The great difficulty in the past has been that teachers have not realized that a pupil who knows how to find what he wants when he wants it, is much better equipped than a student whose brain is packed with facts. Thrift courses will not bring us anywhere unless we practice thrift all along. The care of books is a matter of thrift. The expense of rebinding might be saved if high school students would take care of the books they are handling. Electric lights also should be taken care of. The librarian should start her teaching to the kindergarten children. Introduce them to the children's room. Tell a story about the book hospital and how the books look when they come back, with their pretty covers gone and dark ones in their place. Instruction should continue through the grades. Let the students work for themselves. The librarian should never look up anything for them that they can find for themselves, but the pupils should understand that if they are in difficulty the librarian is always there to help them.

The Superintendent's symposium on "How we are coordinating our School and Public Library work" followed with reports from

Supt. Billings of Pine Island, Supt. Lippett of Fergus Falls and Miss Olson of International Falls representing Supt. Kinney. Detailed reports of the work at Fergus Falls and Pine Island are included elsewhere in the bulletin.

At this point in the meeting Miss Clara Baldwin—as a member of the committee on state aid, spoke of the necessity of the development of a library law that would meet the needs and conditions in each county.

Throughout the state there is everywhere evidence of great weakness in library training. Mr. McConnell thinks the way to get trained library service is to pay for it. Part of the State aid bill will be for library service. The organization of county libraries will be encouraged. We need library appropriations more than anything. We want the backing of all the librarians and all of the teachers in putting through this library aid.

A motion was made and seconded that a letter of greeting and appreciation be sent to Miss Martha Wilson, former Supervisor of School libraries in Minnesota.

Miss Beatrice Finn, school librarian at Hibbing, brought a report from Salt Lake City. The A. L. A. came in May and the N. E. A. in June. The School Board thought they could not send any one to the A. L. A., but sent her to the N. E. A. She noticed at the meeting the lack of school librarians. The librarians in Salt Lake City gave them many ideas. Mr. Rice also emphasized the need of training. He thought that the library should be located in connection with the high school study room. One of the papers dealt with statistics collected by Miss Irma Walker of Hibbing, in which it developed that very few high school librarians were paid a large salary, from one dollar a month to \$200 a month, or \$250. Mr. Walcott gave a talk on Home Reading Lists.

The meeting closed with a short talk by Miss Wood on "A look ahead," in which she discussed the new library report blank and encouraged the librarians to believe in the importance of the library's contribution to the strength of the school and to secure enough time in which to make the library function.

Both meetings, while small, were attended by members of either the library or teaching profession who were vitally interested in carrying on the work to the best of their abilities. The spirit which went out from

the meetings will, we feel sure, be reflected in finer, better and more intelligent library service throughout the state. The meetings were supplemented by an exhibit of books, emphasizing the value of reading aloud.

Informal luncheons were arranged for both Friday and Saturday, for the purpose of getting better acquainted and the interchange of opinions.

DELLA MCGREGOR,  
Secretary

#### TWIN CITY LIBRARY CLUB

The Twin City Library Club met for the annual fall dinner in the banquet room of the Y. M. C. A. building in Minneapolis on the evening of November 23rd, 1920. Covers were laid for ninety-three guests and dinner served at 7:00 o'clock.

A short business session was held following the dinner at which the minutes of the spring meeting and the treasurer's report were read and approved and the following officers elected for the ensuing year:

President—R. W. G. Vail, librarian of the Minnesota Historical Society.

Vice-President—Miss Katherine Steele, head of periodical division, University of Minnesota Library.

Secretary and Treasurer—Miss Elizabeth Robinson, head of school division, St. Paul Public Library.

The program of the evening was opened by Miss Elizabeth Scripture, who gave a very interesting report of the meeting of the librarian's section of the Minnesota Education Association held in St. Paul the first week in November. Miss Clara Baldwin, director of the Library Division of the Minnesota Department of Education, then spoke on proposed library legislation in Minnesota, giving a very able exposition and plea for the county library law.

"Gambling in Rare Books" was the subject of a most interesting talk by Mr. Vail, of the Minnesota Historical Society, on the inside secrets and personalities seen and heard at the auction sales in New York City. Mr. Vail told several stories of the finding of rare manuscripts. One of these was that of a diary of a private soldier in the army which General Sibley, then Territorial governor of Minnesota and later first congressman from the state, led against the Indians who had made raids in the territory in 1862. A Philadelphia book-selling firm sent Mr. Vail a catalog in which a pamphlet containing these letters



was described, but the price of \$85 was too high, so Mr. Vail by inquiries finally secured not only a copy of the pamphlet, but the original manuscript of the diary, which is now the property of the Historical Society.

Mr. Wells, of the Powers Book Store, picking up the trail of Mr. Vail's remarks, told of western and local book collectors, and closed the evening's program by showing the company a number of rare books and choice bindings of his own collection.

ETHEL B. VIRTUE,  
Secretary pro tem.

### RANGE LIBRARY CLUB

The Clara Baldwin Range Library Club held its regular meeting October 27th, with Miss Palmer at the Chisholm Public Library.

As Miss Palmer is leaving the Range to make her home in Chicago the meeting was partly in the nature of a farewell for her.

In answer to roll call the members contributed book reviews and a recipe, type-written on catalog cards, for Miss Palmer's file. The chief feature of the program was a talk on Twelve years of library experience on the Range, by Miss Palmer, president of the club.

The following resolutions were adopted:

Whereas, This is the last meeting of the Clara Baldwin Range Library Club over which our president, Miss Margaret Palmer, will preside, we take occasion to express our regard for her in the following resolutions:

Resolved: That we sincerely regret the decision of Miss Palmer which takes her from the library fellowship of the Mesaba Iron Range.

That the services that Miss Palmer has rendered to the library profession in her own library and on the Range have extended over such a period of time and are of such a character as to justify the title which we have so often informally applied to her—"Dean of the Range Librarians."

That while the members of the Clara Baldwin Range Library Club regard Miss Palmer's departure as a loss to them, they hope that it may be a gain for her in the rest and recreation that she has earned.

That the secretary of this club spread this resolution on the minutes and submit a copy of the same to the news press of the Range.

Luncheon was served at the close of the meeting at which time Miss Palmer was pre-

sented with a silver fruit bowl, the gift of the club.

STELLA STEBBINS,  
Secretary.

### LIBRARY LEGISLATION

The county library movement is spreading throughout the country, and many states are proposing new legislation in the coming session of their legislatures. A careful study of county library laws in other states has been made, and a new draft of a law providing for the establishment of public libraries in counties, cities and villages has been prepared. The law is included in the report of the State Board of Education upon the Revision of State Aid and a copy of this report has been sent to every library in the state. Library boards are urged to study the law carefully and consider whether it will be an advantage to the library situation in their community. An earnest effort has been made to formulate a workable library law which shall promote the organization of county libraries and put libraries throughout the state on a better financial basis.

We particularly ask the advice of library boards on the organization of the county board in case of contracts with existing libraries and as to whether the proposed state aid through library service to schools will be sufficient to stimulate organization of county libraries. A prompt reply regarding these points will be greatly appreciated so that needed changes may be made in time to have the bill introduced early in the session. We shall further depend upon the support of library boards in securing the passage of the bill.

### RE-REGISTRATION

The registration file should furnish at least the following information to date:

1. Actual number of borrowers.
2. Correct address of each.

According to reports of number of borrowers from many libraries, it would seem as though not only all residents of the city but also of the county were patrons of the library. Many, probably three-fourths of the book losses of most libraries are due to incorrect addresses. There is no place in any library for any record that does not record.

If librarians realized how easy it is to keep the registration record up-to-date, and how much more convenient it is to have as few

figures as possible for the borrowers' numbers, I am very sure more attention would be given to it.

The following simple method of re-registration was recently used in Mankato Public Library.

1. Take out the first 100 names from the numerical file. (The numerical file on cards is used instead of the registration book.)

2. Alphabet these and take out the corresponding names from the alphabetical file.

3. Re-register automatically all those that are known to be actual patrons at the present time. Verify address by city directory. Stamp date and Re-registration on each card.

4. Refile for new record.

5. All cards not thus renewed are kept in two files: (1) Withdrawn; (2) Questioned or uncalled for.

Keep these as long as seems necessary. Certainly not longer than two years.

A report on withdrawals is easily computed from these files.

During the process of re-registration, which may necessarily have to extend over a considerable length of time because of pressure of other work, the desk assistant looks for card

1. In re-registered file.

2. In questioned, or uncalled for file.

3. In old file.

If found in old file, re-register as above.

When registration is kept in order, the monthly report is accurate as to number re-registered, the number withdrawn and the number of new borrowers. Once a year the files should be gone over, removing all dead cards.

If the card numerical file is used instead of registration book, the withdrawn numbers can be given to new registrations.

DELLA F. NORTHEY

### CHARGING WITHOUT BORROWERS' CARDS

The charging system in the Mankato Public Library eliminates the borrowers' cards. The application cards are filed alphabetically at the library. When taking out a book the borrower brings it to the desk, the date is stamped on the date slip and on the book card, and the desk assistant having ascertained the name of the borrower, writes his number on the book card as usual. In the case of a small library the desk assistant soon

becomes so familiar with most of the borrowers that she need not inquire the name.

This plan eliminates the filing of borrowers' cards when they are kept at the library and the loss of the card if kept in the possession of the borrower when not in use. The cost of the cards at present is no small item.

If it is more convenient to file application cards vertically space may be left at one end for borrower's number, name and address. With us our drawers are arranged to accommodate horizontal filing.

DELLA F. NORTHEY

### SPECIAL COURSES FOR LIBRARY WORKERS

**New York Public Library.** With the purpose of fitting library workers for more effective service in their own libraries, the Library School of the New York Public Library will offer in the coming winter a group of open courses of value to persons of experience rather than to beginners. The work will consist of lectures, round tables, conferences and visits under the direction of the faculty of the Library School and of numerous prominent librarians. The schedule will be arranged so that those attending may take advantage of the varied opportunities in the fields of art, civics, literature, music and drama, which are afforded by residence in New York City. The courses will be given February 7 to April 29, 1921, and will include administration, art and the book, book selection, children's work and literature, current events, library and community, reference work, school libraries and special libraries. Persons interested will please address the Supervisor of Open Courses, Library School of the New York Public Library, 476 Fifth Ave., New York City.

**Los Angeles Public Library.** The Library School of the Los Angeles Public Library will offer open courses to persons already in library work in January and February, 1921. These courses will be valuable to those who wish to add to their professional equipment by attendance at lectures, round table discussions and visits to libraries, and will be arranged so that the attractions of southern California may be enjoyed at the same time. The central thought in the administration course will be the library and the community; and work with foreigners, publicity, library surveys, and other new topics will be discussed by specialists. A

comprehensive course in library work with children and schools will be offered, and a new course in business libraries, in which special attention to libraries for motion picture studios will be given. Information about the courses may be obtained from the Principal, Marion Horton, Los Angeles Library School.

## BUYING LIST FOR SMALL LIBRARIES

### ADULT FICTION

**Bailey, Temple.** Trumpeter swan. Penn. \$1.90.

An unusual good story, sane and wholesome, dealing with American conditions after the war.

**Brown, E. A.** That affair at St. Peters. Lothrop. \$1.75.

An unusual thing—a plausible and reasonable mystery story; written around the theft of the silver service at St. Peter's during the Sunday morning worship. Interest well sustained.

**Connolly, J. B.** Hiker joy. Scribner. \$1.75.

Book of short adventure stories during war time. Men and boys will enjoy.

**Fox, John, Jr.** Erskine Dale, pioneer. Scribner. \$2.00.

Erskine Dale, although raised among Indians, was a pure-blooded Virginian and the story tells of his adventurous life, of his friendship with George Rogers Clark, of border warfare, of the Revolution and of his love.

**Gerould, G. H.** Youth in Harley. Scribner. \$2.00.

Stephen Quaid becomes principal of Harley academy, in a New England village. In a slowly told story with thoughtful character portrayal is shown Stephen's own development, his love and his relation to the neighborhood. Worth while.

**Kyne, P. B.** Kindred of the dust. Cosmopolitan. \$1.75.

The love story of the son of the "Laird" in a Northwest lumber town and "Nan of the sawdust pile."

**Lee, Jeanette.** Chinese coat. Scribner. \$1.75.

A story that is both romance and allegory. The Chinese coat, which she cannot afford to buy is to Eleanor More and her husband a symbol. All through the years of their married life with the cares of household and of growing children the memory of the coat stays. Finally there is a journey to a far country to find and attain the treasure.—Wis.

**Lewis, Sinclair.** Main street. Harcourt. \$2.00.

A Minnesota story of the typical modern small town. Carol Kennicott, young wife of the leading doctor, wishes to improve and beautify the town, but because she lacks sympathy and understanding fails to win help and cooperation.

**Oemler, M. C.** Purple heights. Century. \$2.00.

A picture of the South with its good and bad elements and the boy who has many traditions and no money. His life with his mother, and later with the negro mammy—Emma; his marriage, his study and success in Paris as a painter and the final adjustment of his domestic problems make up the story.

**Poole, Ernest.** Blind: a story of these times. Macmillan. \$2.00.

The story of a blinded soldier who tells of his childhood and youth in Connecticut, of his work on a New York newspaper, of his life in the slums, of Germany, France and Russia during the war; of America during the war and after. Interest lies in the people and the ideas rather than in the plot.

**Porter, H. E.** Egan, by Holworthy Hall. Dodd. \$1.90.

A story in which the adventure of retrieving a large business loss by establishing a commercial flying company will interest men especially. There is also the romance of the hero's return from the war and his love affairs, but the business element is especially well developed. Appeared in the American magazine.—A. L. A.

**Rutzebeck, Hjalmar.** Alaska man's luck. Boni. \$2.00.

The true story of a young man who left southern California for Alaska to take up a claim. His adventures in logging and mining camps, over trails and with Indians, in prison and the home he established, when released, are told in letter and diary form. Will appeal especially to men.

**Sawyer, Ruth.** Leerie. Harper. \$1.75.

A wholesome and appealing story of a nurse, her sanatorium, her various patients, her lover, her work and sacrifice in France and finally her great happiness.

**Vorse, Mrs. M. H.** Growing up. Boni. \$1.75.

A "parents' progress" describing delightfully the perplexities in a family where to spank or not to spank three bright, naughty little savages becomes an all-absorbing question. Will delight all modern troubled parents and other grownups.—A. L. A.

**White, S. E.** Rose dawn. Doubleday. \$1.90.

The third of Mr. White's excellent studies of California, following "Grey dawn."

### ADULT NON-FICTION

**Bullard, Arthur.** Russian pendulum: autocracy—democracy—bolshevism. Macmillan. \$2.00 947

Mr. Bullard was in charge of American propaganda work of the committee on Public Information in Russia and later in Siberia. He points out that revolution was inevitable, but that tyranny under the Tzar has swung over to tyranny under the Bolsheviks and suggests ways of helping Russia. Prejudiced, but readable and probably the best book covering all phases of the Russian situation.—N. Y. State Library.

**Clark, T. A.** High school boy and his problems. Macmillan. \$1.20. 173

Sensible little talks with a happy freedom from "preachiness" and a wealth of convincing illustrations. The simply phrased discussions of high school life and work, books, leisure, manners, choosing a profession and going to college are full of interest for the boy in his teens.—A. L. A.

**Forman, S. E. & Shuler, Marjorie.** Woman voter's manual. Century. \$1.00. 353

This book is an excellent manual for all citizens, simple, informative, and for a book of such small compass and such wide range remarkably inclusive.—N. Y. Times.

**Hanifan, L. J.** Community center. Silver. \$1.52. 331.8

A practical treatment of the community center as a solution of rural life problems, written to train those who have little of this idea. There are detailed suggestions for many kinds of programs.—A. L. A.

**Leacock, S. B.** Unsolved riddle of social justice. Lane. \$1.25. 304

A brilliant analysis of industrial unrest, together with a constructive program for the future. Deeply serious in tone, but sparkling with his customary wit.—Open Shelf.

**Mathews, Basil.** Argonauts of faith. Longmans. \$2.25. 973.2

Of all books relating to the Pilgrims, "The argonauts of faith" has the best dramatic form and the most suggestive content for the story teller, teacher or librarian.—Annie Carroll Moore.

**Paine, A. B.** Short life of Mark Twain. Harper. \$2.50. 921 or B

A very readable life of Mark Twain with an account of his

literary achievements. Taken from the author's larger and more expensive biography.

**Phelps, E. M., ed.** Selected articles on the restriction of immigration (Abridged debater's handbook.) Wilson. (Paper). \$0.50.

325

Contains briefs for both sides of the question, a selected bibliography, a discussion of the history and present status of the immigration problem and reprints of articles both for and against the proposal to prohibit immigration for a term of years.—Explanatory note.

**Roosevelt, Kermit.** Happy hunting

grounds. Scribner. \$1.75.

799

An entertaining account, well illustrated with photographs of Theodore Roosevelt's hunting trips in Africa and America, told by his son who was with him.

**Showalter, N. D.** Handbook for rural school officers. Houghton. \$2.00.

379

Covers well the field of duties and opportunities of officers in the old-fashioned, but prevailing type of rural school and points ideals in better instruction, and supervision through cooperation of small districts. Points in teaching are discussed fully enough to give the ordinary farm school director an understanding and sympathy with the teacher's efforts.—A. L. A.

**Slosson, E. E.** Creative chemistry. Century. \$2.00.

660

Describes readably and with authority the achievements of chemistry in industry, war, agriculture, etc., emphasizing the economic necessity of continued development in this science.—Nation.

This book may be obtained without charge by any public library from the Chemical Foundation, 81 Fulton St., New York City.

**Turner, E. R.** Ireland and England in the past and present. Century. \$3.00.

941.5

Mr. Turner has done nothing less than a very great public service in the writing of a book as admirable and so unusually sane and just and fine spirited.—N. Y. Times.

#### JUVENILE

**Aldon, Adair.** At the sign of the two heroes. Century. \$1.75

Boy's story, with historical setting in Lake Champlain, about smuggling across the Canadian border.

**Ashmun, Margaret.** Marian Frear's summer. Macmillan. \$1.75.

A cheerful, wholesome, natural story for girls.—Outlook.

**Bassett, S. W.** Paul and the printing press. Little. \$1.50.

Paul establishes a school paper in his high school. The story of an active, up-to-date school boy, but much information about printing and its invention and history.

**Cobb, B. B.** Anita. Lothrop. \$1.50.

Little girl in Colorado is taken up to a small mining camp where her father is starting a silver mine. She learns to love the country, as they build a cabin, find a spring, fish, take long tramps and ride in the mountains, where her father often explains rock formations, etc. Interesting to girls and boys about ten.—A. L. A.

**Duggan, J. P.** Little acrobat. Little. \$1.35.

Natale, a little Italian boy, born and brought up to circus life, cannot stand the confinement of school and runs away to rejoin his father and mother and the circus.

**Grosvenor, Johnston.** Strange stories of the great river. Harper. \$1.25.

973

Stories of exploration on the Mississippi by Marquette and LaSalle. Romantic incidents concerning the history of the great river, the Mississippi.

**Hawkes, Clarence.** Trails to woods and waters. Jacobs. \$1.60.

590

The trails lead to the century-old grants of the forest, to the haunts of the beaver, the moose and the wild cat, to the world of queen bees, workers and drones and to the land of Bob White.

**Knipe, Mrs. E. B.** Mayflower maid. Century. \$1.90.

How little Barbara Georges, timid and ashamed of her fears, grows to be a self-reliant and brave maid of Plymouth Colony and how Miles Standish woos and wins her.—A. L. A.

**Langford, George.** Pic, the weapon maker. Boni. \$1.75.

Entertaining story of primitive life told for young readers based on Osborn's "Men of the old stone age." Pic finds the secret of putting a fine edge on his flints.

**Lofting, Hugh.** Dr. Dolittle. Stokes. \$2.25.

The most delightful nonsense book of the year with its delectable line drawings of Dr. Dolittle and his sister Sarah, the King of Polynesia and his son Prince Bumpo, the bridge of apes in the jungle, the leader of the lions and all the rest.—Annie Carroll Moore.

**Morgan, A. B.** Little folks tramping and camping. Lothrop. \$1.75.

A Wisconsin family of children, under the guidance of their uncle, learn about birds and other outdoor things. Told in a story form.

**Patch, E. M.** Little gateway to science. Atlantic. \$1.00.

595

Insect sketches about butterflies, bees, grasshoppers, etc. Simply told and third and fourth grade can read for themselves.

**Price, E. B.** Silver shoal light. Century. \$1.75.

An appealing boy cripple, a delightful father and mother, a wonderful light house home where she is forced to seek accommodation, teach and unteach Joan many things. A German spy brings action and adventures into the story.

**Price, E. B.** Us and the Bottle Man. Century. \$1.50.

A message sealed in an olive bottle and thrown into the sea by three children, who pretend they are stranded mariners, is responsible for the finding of the long-lost lover of their aunt. Although somewhat adult in point of view, the mystery and adventures will interest children from ten to twelve.—A. L. A.

**Pyle, Katherine.** Tales of folks and fairies. Little. \$1.60.

398

Attractive book containing illustrations by the author for fourteen stories retold from the folklore of many lands.

**St. Nicholas.** Travel stories. Century. \$1.25.

910

Informational, but not lacking in story interest. By well known popular writers. For fifth and sixth grade.—A. L. A.

**Spyri, Johanna.** Toni, the little wood-carver. Crowell. \$1.00.

Toni, the little Swiss boy, cares only for carving, but his mother can not afford to have him trained. He goes into the mountains to herd, becomes ill and in the hospital makes a friend who helps him to his heart's desire.

**Starrett, Mrs. H. E.** Charm of fine manners. Lippincott. \$1.00.

173

An attractive book, not the least dogmatic, dealing with a subject much needed in these careless days. Contents cover behavior and manners, self-control and self-culture, aims in life, personal habits, tact, religious culture and duty, the making of a home. These little letters make all the ideals and aims which they present really desirable.

**Turpin, Edna.** Treasure mountain. Century. \$1.75.

A splendid story for girls and boys—laid in the Blue Ridge mountains. Adventure, wild flower preservation, nature photography and a clean, good story.

**Wade, M. H.** Pilgrims of to-day. Little. \$1.35.

920

Biographical sketches of famous men and women who become leaders in their adopted country. Tells of John Muir, Jacob Riis, Mary Antin, E. A. Steiner, Carl Schurz, Nathan Straus and Joseph Pulitzer.



## CURRENT MINNESOTA LITERATURE

An index to books and magazine articles relating to Minnesota of today, compiled by the staff of the St. Paul Public Library

**Child Welfare.** Child welfare in Minnesota. Survey 45:130. Oct. 23, '20.

**Education. Minnesota. Department of Education.** Report of the state Board of Education upon the revision of state aid, 1920. 98 p.

**Elections.** Elections in Minnesota. Minnesota League of Women Voters, 321 Meyers Arcade, Minneapolis (Citizen leaflets, No. 2), Ja. '20. 6 p.

**Employment Agencies. Minneapolis.** Home economic positions in Minneapolis. B. Wright. Minneapolis woman's occupational bureau, 216 Meyers Arcade, 1920. 6 p. folder.

**Flour Mills. Minneapolis.** Minneapolis mills and millers in eighty-two. C. Edgar. il. Northwestern Miller 124:45-46, 67. 0 6, '20.

**Fort Snelling.** Centennial history of Fort Snelling, 1820-1920. The Post exchange 49th infantry, Fort Snelling, 1920. il. 80 p.

Fort Snelling and its history. R. W. Johnson. Western Magazine 16; 170-173. Oct. '20.

**Geology.** Economic geology and stratigraphy of the Gunflint iron district, Minnesota. Economic Geology 15:422-452. July-August, '20.

**Hibbing, Minn.** Move city aside for riches beneath it. M. Codel. il. Pop. Mech. 33:521-4. Ap. '20.

**Iron Mining.** Mesabi iron range of Minnesota; a bibliography. S. Niemi. University of Wisconsin library school. June 1920. 19 mimeographed pages.

**Minnesota—Constitution.** Questions to be referred to the voters of Minnesota in 1920. W. Anderson. Minnesota Municipalities 5:125-129. Oct. '20.

**Minnesota—State Fair.** Art and fashion at the Minnesota State Fair. Northwest Commercial Bulletin 42:27-28. S. 18 '20.

What hol the state fair. R. P. Spear. Western Magazine 16:127-130. S. '20.

**Names, Geographical.** Minnesota geographic names; their origin and historic significance. Minn. Hist. Soc. Coll. v. 17, 1920. 735 p.

**Peat.** Peat deposits of Minnesota. E. K. Soper. Minnesota Geological Survey Bulletin. no. 16.

**Roads.** Debate on Babcock road amendment. Minn. Municipalities 5:135-147. Oct. '20.

A farmer's stand upon the Babcock road plan. il. H. M. Sword. Farmer 38:1991-1992 Ag. 28, '20.

What the Babcock road plan means to Minnesota. B. H. Akers. Farmer 41: 2281, 2300-2301. O. 9, '20.

**St. Louis County—Description.** Securing a foot hold in nature. Western M. 15: 237-241. Je '20.

**St. Paul—Description.** St. Paul, the gateway to the great northwest: Tourist and convention visitor booklet, where to go and how. St. Paul Association, 1920. 12 p. folder, map.

**St. Paul. Finance.** A municipal bank. S. A. Farnsworth. American City 23:161-162. Ag. '20.

**St. Paul. Public works dept.** Annual report of the commissioner of public works of the City of St. Paul for the year ending Dec. 31, 1919. 134 p. maps, plates.

**St. Paul. Union Depot.** St. Paul's new Union depot serving ten railroads. il. Compressed Air 25:9759-9761. Ag. '20.

**Schools — Minneapolis.** Minneapolis school designed on the unit plan. il. Improvement bulletin 57:6 O. 2 '20.

**Stillwater. Community service.** Stillwater social survey: a study of social conditions and activities. Instituted by the General Extension Division, University of Minnesota and conducted by the Stillwater community service and the department of sociology, University of Minnesota, Manuel C. Elmer, director. Minneapolis, 1920. 71 p. folded map. il. Cover title: "Stillwater: the queen of the St. Croix."

**Street railroads—Strikes.** Traction troubles in the Twin Cities. O. Ely. Magazine of Wall St. 26:557:Ag. 21, '20.

**Taxation.** Comparative taxation in Minnesota cities. Minn. Municipalities 5:131 Oct. '20.

Gross earnings tax amendment. Minnesota. Municipalities. 5: 119-120. Oct. '20.

The facts about the tonnage tax. Minnesota Fair Tax Association. 1920. 4 p.

**U. S. Army — Recruiting.** Recruiting engineers for the world war in Minnesota. G. W. McCree. Minn. Hist. bulletin 3: 331-359. My '20.

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#### BOOKS AVAILABLE

**Creative chemistry**, by E. E. Slosson (See Buying-list for small libraries). Free. Apply to The Chemical Foundation, 81 Fulton St., New York City.

**British-American discords and concords** compiled by the History Circle.

**Glimpses of the Nation's struggles** 4th-6th ser. 1892-1908.

**History of Acker Post** No. 21 G. A. R. 1892.

**Laconics**—3rd ed. by Hanford L. Gordon.

**Lincoln Memorial addresses.**

These books may be obtained free of charges upon application to the Minnesota Historical Society, St. Paul, Minn.

**Independent.** Vols 58, 59, 60. Bound in dark red buckram.

**Literary Digest** 1908. 2 pts, 1909, 1909-11. Bound in red buckram and  $\frac{1}{2}$  leather.

**World's Work** Vol. 39. Bound in black buckram.

To be sold for cost of binding or exchanged for up-to-date books. Address Maud van Buren, Librarian, Public Library, Owatonna, Minn.

**Index** to St. Nicholas, old ed. worn. Apply to the Library Division. Dept. of Education, St. Paul, Minn.

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#### BOOKS WANTED

**Minnesota**—Commissioner of Itasca State Park.

Reports—all that have been issued with the exception of the one for the period 1892-94.

Wanted by the Library of Congress, Washington, D. C. Henry J. Harris, Chief of Documents.

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#### THE A. L. A. BOOKLIST

In spite of the fact that the Booklist has increased in price to \$2.00 a year, it is facing a probable deficit of \$6,000 for the coming year. This will mean that the price will have to be raised to \$2.50 unless the subscription list can be increased by 2,000.

Since January, 1919, the Library Division has been able to send only one copy of the

Booklist to each public library, omitting the larger libraries and the smallest ones which spend less than \$100 a year for books.

For librarians, the Booklist sums up the library opinion of new books. It gives accurate information needed in ordering books and it makes cataloging easy. It lists government documents for small libraries and notes other pamphlet material. It gives careful comparisons of new editions as they appear. It is made from the work of many librarians so that it presents a consensus and not an individual opinion.

It is assumed that all libraries in the state spending more than \$100 a year for books have at least one copy of the Booklist, but most of these libraries should have additional copies for the use of the book committee, and to place on the reading tables for reference use by general readers and especially by teachers and others interested in new books in special fields. Booksellers also are possible subscribers if their attention is called to its value as a guide to purchasers.

An appeal is made to librarians and board members to assist in securing Minnesota's share of the additional subscriptions needed to continue the Booklist in its present efficient service without increasing its price.

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#### CHILDREN'S BOOK WEEK

Children's Book Week has become an annual event, and reports indicate special observance of the week at Austin, Bemidji, Coleraine, Duluth, Fergus Falls, Hibbing, Litchfield, Mankato, Minneapolis, Ortonville, Redwood Falls, St. Paul, Stillwater and Winona.

Space does not permit a detailed report from each place, but exhibits of good children's books, story-hours, book-talks, advertising in the newspaper and the movies, co-operation with schools, parent-teacher associations and boy scouts were features which contributed to the success of the movement. In Minneapolis and St. Paul full-page feature articles appeared in the Sunday papers with notes by well-known people on "Books I read as a child." Hibbing conducted its usual book sale, and Ortonville had \$50 worth of books loaned by the Powers Mercantile Co., Minneapolis, of which \$40 worth were sold. Redwood Falls and Bemidji had special programs of story-hours and talks for different grades each day in the week and Fergus Falls gave a special reception in the children's room Friday evening. Coleraine

circulated through the schools a mimeographed list of the books on exhibition at the library. At Duluth, the exhibit was arranged in the library club-room by the children's librarian, Miss Mary Lucas, with the active cooperation and advice of Miss Mary Davis, supervisor of primary education, Miss Gertrude Carey of the art department of the public schools, and Mr. C. W. Haddon of the Boy Scouts. The exhibit was attractively arranged in booths and included also toys made by school children, furniture and pictures suitable for children's rooms. An informal talk relating to the exhibit was given each afternoon. A suggested purchasing list of Books for boys and girls compiled by Miss Lucas and Miss Davis, was printed for distribution.

### PERSONAL

Miss Katherine Dame, Pratt Institute Library School, 1900, Cornell University Library, 1900-1910, New York State Library, and Library School 1910-1920, has been appointed chief of the Reference Department, St. Paul Public Library.

Miss Winifred Gregory, Chief of the Technology Division, St. Paul Public Library, has accepted an appointment as assistant in the Carnegie Library, Pittsburgh.

Miss Dorothy Bastin, librarian of the Riverview Branch, St. Paul, has become assistant in the County Library, San Bernardino, California.

Miss Josephine Mann, Chief of the Order Division, St. Paul, has become assistant in the county library, Los Angeles, California.

The St. Paul College Club library scholarship for the year 1920-21 has been awarded to Miss Marian Lambert, who is attending the Pratt Institute Library School.

Miss Gratia Countryman, librarian of the Minneapolis Public Library, is chairman of the A. L. A. membership committee and is beginning with her own staff, hoping to secure 100% of the trained assistants as members.

Miss Miriam E. Carey, supervisor of institution libraries, is chairman of the A. L. A. hospital library committee and Miss Harriet Wood, of the Library Division, is chairman of the education committee.

Miss Lois Speare, for many years in charge of the bindery department of the Minneapolis Public Library, has resigned her position and will retire from library work.

Miss Mabel Bartleson, formerly in charge of the school work, Minneapolis, will spend six months' leave of absence in Florida.

Miss Wilhelmina E. Carothers, formerly head of the catalog department of the Portland, Ore., Library Association, has taken a similar position in the library of the Minnesota Historical Society.

Miss Mary B. Kimball, order and exchange assistant, Minnesota Historical Society, has become librarian of the South St. Paul school system, and will also develop the organization of a public library. Miss Carolyn Johnson, of St. Paul, Carnegie Library School, Pittsburgh, has been appointed to succeed Miss Kimball.

Miss Margaret Palmer, librarian at Chisholm, has resigned her position, and will make her future home with her sister at Edison Park, a suburb of Chicago. Miss Palmer was the pioneer library worker on the Iron Range, being the first librarian at Hibbing, and has been the leading spirit in all library work in that vicinity.

Miss Lillie Lilliequist, for the past year first assistant at Chisholm, has been elected librarian to succeed Miss Palmer.

Miss Frances E. Earhart, librarian at Duluth for the past ten years, has resigned her position and will leave January 1st to become librarian for the educational branch of the war department in the Seventh Corps area. This comprises the seven states of North and South Dakota, Minnesota, Iowa, Nebraska, Kansas and Missouri, and her duties will be to create and maintain library facilities for all the army posts and stations in this district.

Miss Della F. Northey, of Waterloo, Ia., was elected librarian at Mankato, succeeding Miss Janet Bain, who resigned in August to be married. Miss Northey is a graduate of the University of Iowa and Illinois library school and has had experience in county libraries in Oregon and California.

Miss Nelle A. Olson, University of Minnesota, Pratt Institute Library School, who was the first librarian at Moorhead and afterwards in the Normal School Library at Mayville, N. D., and in war library service succeeded Miss Carolyn Williams, as librarian at International Falls October 1st.

Miss Vivadale Schultz, librarian of the Two Harbors Public Library, was married in November to Elmer A. Swenson, of Two Harbors. She will retain her position in the library.

Miss Margaret Fletcher, formerly librarian at St. Louis Park, is now in charge of the school library at Marshall.

Miss Ruth Van Tuyl, Minnesota Summer School 1920, has been made assistant librarian at Fergus Falls in special charge of work with the high school students.

Miss Clara F. Baldwin, Director of the Library Division of the State Department of Education, attended the meeting of the North Dakota Library Association September 20th and conducted a round table on county libraries.

## NEWS OF MINNESOTA LIBRARIES

**NOTE**—Items of news for this column are solicited from all libraries in the state. These should be real news items, indicating some definite progress, or new plan which may be suggestive to other libraries. Notes should be sent to the Director of Libraries by the 15th of the month preceding each issue of the bulletin, which appears quarterly in March, June, September and December.

**Appropriations** The following libraries report increased appropriations for next year: Austin, from \$2,000 to \$5,000; Fergus Falls from 2 to 2½ mills, besides an increased appropriation from the schools which will make the total available nearly \$6,000; Mankato from \$7,500 to \$8,000; Morris from \$1,800 to \$2,500; Owatonna, from \$4,000 to \$5,000; Winona, from 1 to 1½ mills, which will approximate \$12,000. Who else should be added to this honor roll?

**Austin** An interesting item in the report for September was the classification of the new registration. Of the total of 136, 96 were adult, many of them being new residents. These represented 1 physician, 1 lawyer, 5 salesmen, 7 accountants, 5 machinists, 1 milliner, 12 teachers, 7 college students and the remaining number housewives.

**Brainerd** Repairs on the roof and chimney costing about \$700 have been completed. The reading room will be open every afternoon and evening this winter.

**Browerville** The Browerville Library Club, organized with 32 charter members, has added more than 100 members to its roll. Books have been donated and with the use of two traveling libraries, the library has been opened to the public. \$440 was secured by subscription and additional funds will be secured by moving pictures, a series of card parties and afternoon teas.

**Cloquet** The formal presentation of the Shaw Memorial Library to the city of Cloquet took place at the library on the second

anniversary of the great fire that destroyed the city. L. A. Fauley, chairman of the library board, presided and briefly reviewed the history of the library and the building of the original structure which was destroyed. Henry Oldenburg as representative of the donors, presented the building to the city. Mr. Oldenburg's address included a brief history of the life of George S. Shaw, in whose memory the building was erected by his daughters, Mrs. J. E. Lynds and Mrs. J. J. DeLescaille, and on whose behalf the speaker presented the building to the people of Cloquet. Mayor J. E. Biesen, on behalf of the city, accepted the gift and paid a well-deserved tribute to the members of the library board for their untiring and unselfish work in reestablishing the library in temporary quarters after the fire as well as for their careful supervision of the new building during its construction. Rev. Dr. F. C. Coolbaugh of Superior, a former resident and a member of the library board years ago, gave a talk full of interesting reminiscences and Miss Frances E. Earhart, librarian of the Duluth Public Library, felicitated the people of Cloquet on having so attractive and modern a library.

The county residents are now allowed to borrow books without charge, and the number of country patrons is increasing rapidly.

**Duluth** An echo of Mr. Vail's paper at Hibbing is heard in the contest on hobbies for boys between 10 and 15 at the Duluth public library. Each contestant was required to submit some specimen of his hobby, and an account, not exceeding 100 words, containing the name, description and any other interesting matter about the article entered.

**Fergus Falls** The library held its sixth annual exhibit at the Otter Tail County Fair, Sept. 21st to 25th, 1920. A model children's library was a feature of the display. Books on nature, housewifery, Americanization, etc., and some of the newest fiction, completed an attractive exhibit. Bookmarks and lists of books for children were given away. Two literary contests were held, one for adults, the other for children.

**Granite Falls** The city council has purchased the Episcopal church property for \$1,500 and will remodel it for a library building.

**Little Falls** Miss Harriet Wood, state supervisor of school libraries, spent several days in Little Falls in October inaugurating



the campaign for a county library. She spoke before the Musical Art Club at its first meeting and gave a talk at the library club room before a group of city officials, school officers and teachers, all county workers, ministers and others interested. She also assisted at the teachers' institute held during the same week and spoke at a county meeting which took place under the auspices of the Home demonstration department of Morrison county.

**Minneapolis. Publicity.** "The Library is at present organizing into more definite methods, its system of giving news items to the papers. Because this is a public service institution our activities should be advertised and because we may need the support of our patrons for increased levies, our service should be on record. As an experiment we are giving to Miss Lucile Collins, the contract of writing many of our news items and of distributing them to all the papers. Department heads and branch librarians are urged to cooperate with this plan by sending advance word of contests, exhibitions, parties and special service, and giving the reporter all the help possible in order to secure an accurate notice. Our journalistic friends think news is news only before it happens and advance notices are twice as valuable as notices "served cold."

**Monticello** In the June Library Notes & News, a donation for a library building was erroneously reported as \$1,000. The amount given was \$10,000 which will be placed at interest until conditions are more favorable for building.

**St. Paul** Discarded books hitherto sent to individuals in lumber camps and other outlying districts will hereafter be sent only to communities in which public library service is being established, and only upon the recommendation of the state library authorities.

The Library's collection of St. Paul house organs and trade catalogs has been transferred to the Historical Society, its collection of state and municipal health reports to the County Medical Library.

The Library has published a bulletin of recent accessions (23 p.) a list of books on "Business organization and finance" (6 p.) and a list of "Recent fiction" (8 p.)

The Library Board has voted that Library auditoriums shall not be used for meetings of a partisan character.

Sinclair Lewis has taken as the heroine of his new novel "Main Street" an assistant in the St. Paul library who marries a physician in a Minnesota town called Gopher Prairie and lives unhappy ever after.

**Virginia** Last year, the teachers came many times each with the children for afternoons with the colored slides, but this year, under Miss Nolte's supervision, there is a regular schedule for the grades. Each teacher is given a date by the supervisor and certain mornings are devoted to this work. The slides and lectures so far have been on industries and each grade has had the same lecture.

**Winona** As the result of the librarian's attendance at the Hibbing meeting, the library has extended its privileges to all residents of Winona county free of charge. The board will hold regular meetings hereafter, and the library has joined the M. L. A. and A. L. A.

Miss Wood, of the Library Division, met with the board at its November meeting to discuss the proposed legislation for county libraries and school and public library cooperation.

## School Libraries Department

The following outlines for library lessons in the grades and for teacher training departments are recommended as suggestive.

Outlines for use in high schools and colleges will appear in later issues of Library Notes & News.

Each school and library should work out its own outlines of library lessons to fit its own needs. Please send in your outlines to the Library Division.

## LIBRARY COURSE OF STUDY FOR ELEMENTARY SCHOOLS

Prepared by HARRIET A. WOOD

### First Grade.

Part 1. Care of books.

- a. Clean hands. Goop bookmark.
- b. The rainy day.
- c. Definite place for books at home.

Part 2. \*Literature for children.

- a. Give talks on individual books. Emphasize nursery rhymes and picture books.
- b. Read or tell stories. Read poems.

### Second Grade.

Part 1. Care of books, continued.

- a. Name parts of a book.
- b. Tell how it is made, show how to hold it and how to turn the pages.
- c. Tell the story of the Maxson bookmark.
- d. Explain reasons for rules and fines.

Part 2. \*Literature for children.

- a. Give talks on individual books. Emphasize fairy tales and the memorizing of poems.
- b. Read or tell stories. Read poems.

### Third Grade.

Part 1. Title study, illustrations, the book shelf and review.

- a. Neat arrangement of books right end up at edge of shelf.
- b. Illustrations and attractive book covers.
- c. Explain title. Distribute books, asking each child to read the title of his book. Which books have the most interesting names? Suggest naming dolls and pets for famous characters.

Part 2. \*Literature for children.

- a. Give talks on individual books. Emphasize fables, myths and the memorizing of poems.
- b. Read poems.

### Fourth Grade.

Part 1. Author study and review.

- a. Explain authorship. Develop by questions the idea of ownership in compositions and books. Copyright date. Look for author's name in several places on and in the book. Make the acquaintance of the author through the preface. Emphasize courtesy to author in handling book because he is speaking through the printed page. Distinguish publisher from author.
- b. Play author games. Have child recite alphabet. Have children arrange themselves in a line by surnames. Have six children impersonate favorite books, arranging themselves by authors. Let each child arrange three books by authors. Let each child write three authors' names alphabetically on the blackboard. Use slips.

Part 2. \*Literature for children.

- a. Give talks on individual books. Emphasize humor, animal stories and handicraft books.
- b. Read poems.

### Fifth Grade.

Part 1. How to use books and review.

- a. Explain contents using text book or reference book.

- b. Explain index. Insist upon constant use of index.
- c. Use of dictionary and simpler encyclopedias.

Part 2. \*Literature for children.

- a. Give talks on individual books. Emphasize heroes and biography.
- b. Read heroic poems and ballads.

### Sixth Grade.

Part 1. How to use the library shelf list and catalog, review.

- a. Subject classification: (1) Draw analogy between contents of a book and classification of a library, (2) see that every pupil knows the meaning of most used divisions, (3) develop reason for subject arrangement of a library, (4) distinguish between the subject and the title of a book.
- b. Card catalog: (1) draw analogy between index of a book and card catalog of a library, (2) tell why cards are used, (3) explain value of dictionary form and necessity of knowing alphabet, (4) describe author, title and subject cards, (5) describe cross reference cards for name and subject, (6) explain drawer labels, guide cards, call number for fiction, call number for non-fiction.
- c. Assign exercise of five questions in finding books by means of catalog.
- d. Play classification and catalog games.

Part 2. \*Literature for children.

- a. Give talks on individual books. Emphasize travel.
- b. Read poems.

### Seventh Grade

Part 1. How to use the general reference books, review.

- a. Dictionary.
- b. Encyclopedia.
- c. Atlas.
- d. City directory.
- e. World almanac.

Part 2. \*Literature for children.

- a. Give talks on individual books. Emphasize architecture, sculpture, painting and music.
- b. Read poems.

### Eighth Grade.

Part 1. How to use periodicals, newspapers and government publications, and the making of a bibliography.

- a. Use of Readers' Guide.
  - (1) Arrangement like dictionary catalog.
  - (2) Author entry.

(3) Title entry.

(4) Subject entry.

(5) References to periodicals.

(a) Abbreviation of name.

(b) Volume number.

(c) Paging.

(d) Date.

(6) Books indexed in Readers' Guide.

b. Directions for making a bibliography.

(1) Use 3x5 slips.

(2) Use catalog form, including author, title, publisher, date and paging if an analytic.

(3) Select a few good references rather than many less helpful ones.

Part 2. \*Literature for children.

a. Talks on individual books. Emphasize standard fiction, history, biography and choice of a vocation.

b. Read poems.

\*Home reading lists for each grade should be arranged in the reading course. Talks should be given on these books.

## LIBRARY LESSONS FOR TEACHER TRAINING DEPT., HIGH SCHOOL.

Prepared by AMY A. LEWIS, Librarian,  
Fergus Falls.

### I.

- a. Printed parts of a book.
- b. Index and problems.
- c. Cross references and abbreviations.

### II.

#### ARRANGEMENT OF BOOKS IN LIBRARIES.

- a. Call number.
- b. Classification.
- c. Author number.
- d. Arrangement of books on shelves.

### III.

#### CARD CATALOG.

- a. Shelf-list.
- b. Catalog.

#### SUB-DIVISIONS.

- (1) Shelf-list card—4 entries on each card.
- (2) Author—Title—Call number—Accession number.

#### CATALOG CARDS—3 KINDS.

- (1) Author card.
- (2) Title card.
- (3) Subject card.

### IV.

#### REFERENCE BOOKS.

- 1. Encyclopaedias.
- 2. Dictionaries.
- 3. Year-books.
- 4. World Almanac.

### V.

#### MAGAZINES AND MAGAZINE INDEXES.

- 1. General popular magazines.
- 2. Poole's Index & Readers' Guide.

### VI.

#### BOOK MENDING.

- a. Practical demonstration.
- b. Library supplies.
- c. When to discard.
- d. Binderies.

## CARE OF THE BOOK

Prepared by DELLA MCGREGOR, Children's  
Librarian, St. Paul Public Library

### I. How to open a new book properly

- 1. Place on table; open front cover then back cover, one front section, one back section, etc. press each one down gently until the whole book has been opened.

In case there are uncut leaves use the paper knife.

### II. How to turn pages.

- 1. Lift upper right hand corner of each page in turning.  
Never push pages in turning them.  
Never turn pages with moistened fingers.

### III. Library methods of keeping books in good condition.

- 1. Put on book jackets when it rains or snows.
- 2. Mend torn leaves.
- 3. Erase pencil marks and ink stains.
- 4. Shellac light covers and little children's books to protect them from soiling quickly.
- 5. Tip in loose pages.
- 6. Rebind when covers get loose.

### IV. Shelving of books.

- 1. Properly shelved books stand upright and in a straight line at the front edge of the shelves like soldiers at attention.
- 2. At the end of each shelf we place a book support to keep the books in an upright position.
- 3. Never squeeze books on the shelves. It is hard on the binding.

V. How boys and girls can help to keep books fresh and clean.

1. Always have clean hands.
2. Never handle books while eating.
3. Use thin paper book marks
4. Never leave books in the rain.
5. When you have finished reading your books put them away in a safe place.
6. Never mark with pencils or pens.

VI. Why we take care of our books.

1. They are public property.
2. It is a courtesy we owe to all those who take books after we do, to pass them on in as perfect condition as we would like to have them when they come to us.
3. The authors are speaking to us in these books. If we are discourteous in the handling of our books, we are indirectly discourteous to the authors.

This outline was used by the group of children who gave the demonstration before the school librarians' section of the M. E. A.

**SCHOOL LIBRARY PROGRESS AT  
FERGUS FALLS**

By SUPERINTENDENT W. O. LIPPETT

The cyclone destroyed much of the library material. The first thing we had to do to rebuild was to get financial help. The library formerly was open part of the time, never in the morning. There was not enough help last year. Two members of the library board went to the city officials and asked for more financial help and to have the library open all day. Now it is open from 9 in the morning until 9 in the evening. The school board pays \$100 per month to the library board for service and in addition \$250 or more per year for the purchase of books.

A school librarian who ranks as first assistant to the chief librarian has been appointed. Assistant librarian gives most of her time to reference work with schools. We have 800 students in Junior and Senior High schools who need library help. We have a debating organization of the boys in the Senior High School under the regular librarian and a girls' discussion league for the Junior girls under the assistant librarian. The libraries in two of the grade schools, about 250 volumes each, have been thoroughly reorganized by the assistant librarian.

An elementary course of library lessons for both Senior and Junior High School students was begun on October 4th, 1920, Miss Lewis in charge of the Juniors and Miss Van Tuyl of the Seniors. 800 students are taking the

course. Each student has one lesson a month for the first five months of the school year. The plan is to divide the students into groups of 25 (sometimes a double group in one period). These groups come to the library every Monday according to the time schedule: 9:40-10:20, 10:40-11:20, 11:20-12:00 a. m.; 1:20-2:00, 2:00-2:40 p. m.

The eight lessons in the course are arranged as follows:

Printed parts of a book.

Arrangements of books in libraries.

Card catalog and its use.

Miss Lewis is also conducting a special class for the 25 Normal Training School girls, which will include some practical instruction in the care and administration of a school library. This class is held at the library every Tuesday afternoon from 2:40 to 3:20.

**DEVELOPMENTS AT PINE ISLAND**

By SUPERINTENDENT O. D. BILLING

Mr. Van Horn, a farmer, died leaving his fortune to the library of Pine Island, where there is a population of about 1,000 people. There was a great deal of conflict as to where the library was to be, it was finally decided and the library was placed across the street from the school building. The school library has about 1,100 books. They were in a fine library room which was locked all the time except at 4:00 on Tuesdays and Thursdays. Most of the books had very few finger marks on them and some had never been opened. A contract was drawn up and approved by the Commissioner of Education for consolidation. The school board was to pay fifty per cent of the librarian's salary. The librarian was considered as a high school teacher and paid on the same ratio as a high school principal. I thought the most interesting work was the reference work but the librarian said it was the reading list. The monthly turn-over was 855 books for students. Reading lists are prepared by the librarian from the State list. A copy of this list was placed in each of the grade rooms and one in the library. The students are requested to read in the second grade two books, third grade three books, fourth grade four books, etc. Of course they read more than that. They go on reading from the list. The work really begins in the first grade and the week after Easter the librarian has the first grade come to the library and tells stories and shows them eleven or twelve



books containing the same stories and in that way introduces them to the library. The library is very popular with the children. Eight books are required and one story must be taken from each group, animal stories, history and biography. Credit is given for this work. It is part of their regular reading work. Reviews are given on the books, either oral or written. Teacher has written reports with language work and students give oral reports to the school at large. The librarian works with the teachers and it brings the right spirit to the library.

The library lessons consist of lectures given by the librarian. Students take notes. The lectures consist of the function of the book, the library, and the parts of the book. We are trying to make our students as independent workers as possible. The library is open all morning 8:40 to 12:00, three afternoons and three evenings. Students used the library so much that it was necessary to increase the time. One of the students is assisting the librarian. Three of our high school girls take work under the librarian. They were planning to be teachers, but have changed their minds and are to be librarians. They take the library work about two periods a day. The reference work has proved to be very helpful to a girl who attended Normal School. She came back to Pine Island and said she never could have done all the reading required if she had not had instruction in reference work.

## THE TWO HARBORS PUBLIC SCHOOL LIBRARY

By ETHEL SAUER, Full Time School Librarian

The time is past when a pupil is required to memorize a vast number of facts and figures which he will forget in a short time. It is far more essential to teach the student how and where to find the answers to questions which come up in his every-day life. The Two Harbors High School, in attempting to make its courses more practical, has realized the true value of a library and the imperative need for library lessons.

These lessons were given to the eleven English classes or two hundred sixty-six pupils in the form of instruction in the classification and arrangement of books, the use of the card catalog, and the use of the Readers' Guide.

When the English classes were having lessons in the use of the library, the November

American Magazine contained an article the subject of which was "Foolish and Worth While Questions Asked in School." The useful questions were copied from a written lesson given in the Lincoln School, New York City, one of the most thoughtfully conducted schools in the United States. A number of these questions had been taken up in our library lessons before the magazine was received.

In order to further the library habit, reading tables were placed in the Junior Assembly on October 6th. Since then the pupils have developed a lively interest in reading. Our bound magazines and non-fiction seemed to make an exceptional appeal to the students. Without the cooperation of Miss Vandersliu, principal of the Junior Assembly, this would not be possible. The effort she has put forth in making this new venture such a success is commendable. The attendance at the reading tables of 2,392 pupils during school hours for a period of about five weeks shows that this plan is popular with the students.

Our library contains 6,525 volumes. Since the library opened on September twenty-first, 257 application cards have been issued. This is 85 more than the number issued during last school year, making a total of 656 active borrowers.

The thirty-seven magazines which we take are for the use of the students and may be drawn any night of the week.

"Service" is the watchword of the twentieth century. It is the purpose of the Two Harbors School Library to serve both students and teachers at all times.

## STUDENT ASSISTANTS AND LIBRARY LESSONS AT AUSTIN

By TANYE BURGESS, Public & School Librarian

The student assistance has been a splendid success this month. Six young women work one period each day. They are learning the system of card filing such as is taught in commercial office practice. They have gathered material on the debate, "The Open Shop," collected material on the political platforms, found references for club programs such as landscape and portrait painters, government waste, etc.

Talks have been given this month to teachers and mothers' clubs on the use of books. These talks brought many mothers to our library as well as children. Library lessons

have been given to students. It is the aim of the library to give this instruction throughout the schools including the private schools. It is the opinion of the librarian that if the library is to prove itself an educational force it must undertake this stupendous task of giving library training to all students. Children need to be taught and trained to enjoy reading that which is worth while as much as they need to be trained to do anything else.

#### **SCHOOL AND PUBLIC LIBRARIES— THEIR PART IN PUBLIC EDUCATION**

A standard proposed by Dr. Sherman Williams, Pres. Library Dept. N. E. A.

1. Every school should have a library.
2. There should be a library in every grade room.
3. Every secondary school, and every elementary school having ten or more teachers should have a trained librarian.
4. The salary of trained librarians should be equal to that paid to the best teachers in the schools in which they are employed.
5. Every school that provides training for teachers should maintain a course to fit teachers to act as school librarians.
6. Each state department of education should provide for the supervision of school libraries and for the certification of school librarians.
7. Each school should train pupils
  - a to love to read that which is worth while.
  - b to supplement their school studies by the use of books other than textbooks.
  - c to use reference books easily and effectively.
  - d to use intelligently both the school library and a public library.
- 8 The public library should be regarded as a necessary part of public education and should be supported by tax as are the public schools and for the same reasons.
- 9 The school, the school library, and the public library will always be the most effective instruments in the Americanization of our foreign-born citizens, and with adults the last named is by far the most important.
- 10 The school system that does not make liberal provision for training in the use of libraries, fails to do its full duty in the way of offering to all our citizens a chance to secure at least a fair education, and to be able to enter upon the work of life with a more nearly equal chance with those who have had better educational opportunities.